



Course Syllabus

Course Title: Medication Aide

Course Hours: 144

Course Length: 9 Weeks

Course Description

Students completing the Medication Aide Program may find entry-level employment as a Medication Aide in Long-Term Care (LTC) Facilities, Personal Care Facility, Correctional Institution or other related institutions. Graduates will be able to accomplish basic procedures established by the Texas Department of Aging and Disability Services, for preparation, documentation and skills essential for safe administration of medications under the supervision of a licensed nurse in a clinical setting. Additionally, students will be able to define responsibilities and liabilities associated with the control, accountability, storage and safeguarding of medication. Students will learn to use common medical terminology, abbreviations and symbols. Additionally, they will be able to identify drugs, and discuss drug reactions and side effects of medications commonly administered to residents in LTC facilities. Furthermore, they will be able to use available reference materials to research drug information.

Course Objective

To obtain gainful employment in this field of study. This program is designed to assist the student in finding gainful employment in an entry-level position as a Medication Aide in a Long-Term Care (LTC) Facility, Personal Care Facility, Correctional Facility or other related facility. Students will demonstrate job related skills to include interpersonal relations, communication skills, customer service skills as well as competency in administering medication to residence of their facilities.

Attendance

Perfect attendance is desired from each student; but 80% attendance average is mandatory. A student must attend a minimum of 80% of the scheduled course. If a student does not attend at least 80%, the student will be dropped, and is subject to the Refund Policy. Tardiness – every student is responsible for obtaining missed information due to tardiness. A student will be expelled after missing 20% of the scheduled clock hours due to tardiness or absence and subject to the refund policy. If a student fails a subject due to tardiness that student is subject to the refund or repeat subject policies. If expelled for unsatisfactory attendance or tardiness you may not reenroll before the start of the next grading period. Make-up work will be available. No more than 5% of the total course time hours for a program may be made up. Tutoring will also be available. If a student is dismissed due to tardiness or not attending a minimum of 80% of the scheduled course and wants to re-enroll the student must: Write an appeal letter requesting re-enrollment and must speak to the Director to obtain approval for re-enrollment.

Class Hours

Monday through Thursday 9am-1pm (16 hours) weekly.

Instruction Methods

The clock hour education is provided through sequential learning steps that address specific tasks necessary for graduation and state board exam. Clinic equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audiovisual aids, activities, and other related learning methods are used in the course.

Job-Related Health, Safety, and Fire-Prevention

Job-related health, safety, and fire-prevention related to this course are reviewed the first day of class by the instructor.

Delivery Methods

This course is offered on campus only (*not offered online*). This course will consist of several teaching methods on campus in the following manner:

Classroom lectures
Textbook
Assignment reading
Quizzes
Exams
PowerPoints
Study guides

Theory and Skills

Theory grades will be assigned based on the academic scores of exams administrated at the end of each module and by the assigned projects related to the theoretical content being given. Practice grades, on the other hand, will be assigned taking into account the student's ability to apply the theory learned, in the development of work-based activities in the labs and clinics.

Assessment Methods

Students will be involved in hands on activities to help familiarize them with the working environment. When such is the event, student should willingly participate and complete the services assigned to them by their instructor.

Textbooks

Mosby's: Textbook for Medication Assistants 1st Edition; Sorrentino – Remmert
Mosby's: Textbook for Medication Assistants 1st Edition; Instructor Resource Manual
ISBN: 978-0-323-04992-4

Grading Scale

A	=	90 – 100
B	=	80 – 89
C	=	70 – 79
D	=	60 - 69
F	=	59 – or lower
I	=	Incomplete

Week 1

Competency – The Medication Assistant

At the completion of this chapter, students will be able to define the key terms and key abbreviations, describe nurse practice acts, identify the reasons for denying, revoking, or suspending a license or certification, describe the standards for nursing assistive personnel, describe how regulatory agencies are responsible for nursing assistive personnel, explain how to maintain professional boundaries, explain how to become a medication assistant-certified, identify where medication assistants-certified can work, explain the importance of a job description for medication assistants-certified, explain the role and range of functions for medication assistants-certified, and identify what medication assistants-certified can and cannot do.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 01

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Delegation

At the completion of this chapter, students will be able to define the key terms and key abbreviations used in this chapter, describe the delegation process, explain your role in the delegation process, explain how to accept or refuse a delegated task, describe the MA-C's role in the medication administration process, and explain what nurses can and cannot delegate to MA-Cs.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 02

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Ethics and Laws

At the completion of this chapter, students will be able to define the key terms and key abbreviations used in this chapter, describe ethical conduct, describe the rules of conduct for MA-Cs, explain the rights of hospital patients and nursing center residents, identify two types of advance directives, explain the Federal Food, Drug, and Cosmetic Act, explain the Comprehensive Drug Abuse Prevention and Control Act, explain how unintentional torts, intentional torts, and crimes differ, explain why possessing a controlled substance is a crime, and describe elder, child, and domestic abuse.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 03

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Assisting with the Nursing Process

At the completion of this chapter, students will be able to define the key terms and key abbreviation, explain the purpose of the nursing process, explain your role in each step of the nursing process, explain the difference between objective data and subjective data, identify the observations that you need to report to the nurse, explain how to measure vital signs, weight and height, and blood glucose, explain how to communicate with the nursing team, and explain how to accurately report and record.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 04

Assessments

Abbreviation Quiz #1

Drug Quiz #1

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Body Structure and Function

At the completion of this chapter, students will be able to define the key terms and key abbreviations, identify the basic structures of the cell, explain how cells divide, describe four types of tissue, identify the structures of each body system, and identify the functions of each body system.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 05

Assessments

Abbreviation #2

Drug Quiz #2

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Basic Pharmacology

At the completion of this chapter, students will be able to define the key terms and key abbreviations, explain how drugs are classified, explain how drugs act in the human body, explain how drugs are absorbed, distributed, metabolized, and excreted, explain the difference between side effects, adverse drug reactions, idiosyncratic reactions, and allergic reactions, describe the factors influencing a drug's action, explain how drugs can interact with each other, and identify common resources of drug information.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 06

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Life Span Considerations

At the completion of this chapter, students will be able to define the key terms and key abbreviations, explain how drugs are classified, explain how drugs act in the human body, explain how drugs are absorbed, distributed, metabolized, and excreted, explain the difference between side effects, adverse drug reactions, idiosyncratic reactions, and allergic reactions, describe the factors influencing a drug's action, explain how drugs can interact with each other, and identify common resources of drug information.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 07

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Drug Orders and Prescriptions

At the completion of this chapter, students will be able to define the key terms and key abbreviations, identify the members of the health team who can give drug orders, list the parts of a drug order, explain four types of drug orders, identify the abbreviations commonly used in drug orders and prescriptions, know the weights and measures used in drug orders and prescriptions, identify common drug administration times, describe the information on a prescription label, describe the information contained in a person's medical record, identify the information to include when recording a PRN drug in a person's medical record, describe the parts of the medication administration record, describe the parts of a PRN or unscheduled medication record, explain the purpose of a Kardex, explain how the nurse verifies and transcribes a drug order, and explain how to accurately transcribe a drug order.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 08

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Week 2 -----

Assessments

Math

Abbreviation Quiz #3

Drug Quiz #3

Test Review Medication Aide 101

Workbook Assignment Due 1-8

Competency – Medication Safety

At the completion of this chapter, students will be able to define the key terms and key abbreviations, define the key terms and key abbreviations used in this chapter, describe four drug distribution systems, explain how controlled substances are distributed, explain how to dispose of an unused portion of a controlled substance, describe the narcotics count process, explain how to safely store drugs, list the reasons for disposing of drugs, explain how to dispose of drugs, explain the Six Rights of Drug Administration, explain your role in self-directed medication management, identify common drug errors, describe the rules for giving drugs safely, and explain how to prevent infection when giving drugs.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 09

Assessments

Abbreviation Quiz #4

Drug Quiz #4

Test Review Med Aide 101

Med Aide 101 Test (Ch. 1-8)

Competency – Oral, Sublingual, and Buccal Drugs

At the completion of this chapter, students will be able to define the key terms and key abbreviations, identify solid and liquid oral dose forms, explain how to use the equipment for giving oral dose forms, know the equivalents for household, apothecary, and metric measurements, and explain how to give oral, buccal, and sublingual drugs.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 10

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Topical Drugs

At the completion of this chapter, students will be able to define the key terms and key abbreviations, identify the factors that affect topical drug absorption, List the reasons for topical drug applications, describe the topical dose forms, explain the rules for applying topical dose forms, explain how to safely apply nitroglycerin ointment, and explain how to safely apply a transdermal drug delivery system.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 11

Assessments

Abbreviation Quiz #5

Drug Quiz #5

Competency – Eye, Ear, Nose, and Inhaled Drugs

At the completion of this chapter, students will be able to define the key terms and key abbreviations and will be able to explain the safety rules for giving eye, ear, nose, and inhaled drugs.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 12

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Vaginal and Rectal Drugs

At the completion of this chapter, students will be able to define the key terms and key abbreviations, and will be able to explain the safety rules for giving vaginal and rectal drugs.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 13

Assessments

Abbreviation Quiz #6&7

Drug Quiz #6-7

Workbook Assignment Due 9-13

Week 3 -----

Competency – Drugs Affecting the Nervous System

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to review the structures and functions of the nervous system, describe adrenergic agents and their uses, explain how to assist with the nursing process when adrenergic agents are used, describe alpha- and beta-adrenergic blocking agents and their uses, explain how to assist with the nursing process when beta-adrenergic blocking agents are used, describe cholinergic agents and their uses, explain how to assist with the nursing process when cholinergic agents are used, describe anti-cholinergic agents and their uses, explain how to assist with the nursing process when anti-cholinergic agents are used, describe sedative-hypnotic drugs and their uses, describe

barbiturates and their uses, explain how to assist with the nursing process when barbiturates are used, describe the benzodiazepines, explain how to assist with the nursing process when benzodiazepines are used, describe non-barbiturate, non-benzodiazepine sedative-hypnotic agents, explain how to assist with the nursing process when non-barbiturate, non-benzodiazepine sedative-hypnotic agents are used, describe the drugs used for Parkinson's disease, explain how to assist with the nursing process when drugs for Parkinson's disease are used, describe the drugs used to treat Alzheimer's disease, and explain how to assist with the nursing process when drugs to treat Alzheimer's disease are used.

Mosby's Textbook for Medication Assistants – Chapter 14

Assessments

Term Quiz #1

Drug Quiz #7

Competency – Drugs Used for Mental Health Disorders

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to describe the common mental health disorders, describe the drugs used to treat anxiety, explain how to assist with the nursing process when giving drugs to treat anxiety, describe the drugs used to treat mood disorders, explain how to assist with the nursing process when giving drugs to treat mood disorders, describe the drugs used in alcohol rehabilitation, and explain how to assist with the nursing process when giving drugs used in alcohol rehabilitation.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 15

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Drugs Used for Seizure Disorders

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to define the key terms used in this chapter, describe the causes and types of seizure disorders, describe the major types of seizures, identify the factors that affect the anti-convulsant therapy ordered for a person, describe the drugs used to control seizures, and explain how to assist with the nursing process when giving drugs to treat or control seizures.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 16

Assessments

Term Quiz #2

Drug Quiz #8

Competency – Drugs Used to Manage Pain

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to explain how to assist the nurse in assessing a person's pain, describe the different types of pain, describe the factors that affect a person's reaction to pain, describe the drugs used for pain management, and explain how to assist with the nursing process when giving drugs for pain management.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 17

Assessments

Term Quiz #3

Drug Quiz #9

Competency – Drugs Used to Lower Lipids

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to identify the main lipids in the blood, explain how lipids can cause coronary artery disease, explain the difference between low-density and high-density lipo-proteins, describe the drugs used to lower blood lipid levels, and explain how to assist with the nursing process when giving drugs to reduce blood lipid level.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 18

Assessments

Term Quiz #4

Drug Quiz #10

Workbook Assignment Due 14-18

Week 4 -----

Competency – Drugs Used to Treat Hypertension

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to explain the factors that affect blood pressure, explain the factors that cause high blood pressure, describe the drugs used to treat hypertension, and explain how to assist with the nursing process when giving drugs to treat hypertension

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 19

Assessments

Term Quiz #5

Drug Quiz #11

Competency – Drugs Used to Treat Dysrhythmias

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to explain the conduction system of the heart, describe supraventricular and ventricular dysrhythmias, describe first-, second-, and third-degree heart blocks, describe the drugs used to treat dysrhythmias, and explain how to assist with the nursing process when giving drugs to treat dysrhythmias.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 20

Assessments

Term Quiz #6

Drug Quiz #12

Competency – Drugs Used to Treat Angina, Peripheral Vascular Disease, and Heart Failure

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to describe the causes, signs and symptoms, and treatment of angina, describe the drugs used to treat angina, explain how to assist with the nursing process when giving drugs to treat angina, describe the causes, signs and symptoms, and treatment of peripheral vascular disease, describe the drugs used to treat peripheral vascular

disease, explain how to assist with the nursing process when giving drugs to treat peripheral vascular disease, describe the causes, signs and symptoms, and treatment of heart failure, describe the drugs used to treat heart failure, and explain how to assist with the nursing process when giving drugs to treat heart failure.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 21

Assessments

Term Quiz #7

Drug Quiz #13

Competency – Drugs Used for Diuresis

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to identify the causes of excess fluid in the body, describe the drugs that promote diuresis, and explain how to assist with the nursing process when giving drugs to promote diuresis.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 22

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Drugs Used to Treat Thrombo-Embolic Diseases

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to describe thrombo-embolic diseases, describe the drugs used to treat thrombo-embolic diseases, and explain how to assist with the nursing process when giving drugs to treat thrombo-embolic diseases.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 23

Assessments

Term Quiz #8

Drug Quiz #14 & 15

Correctly Apply TED hose

Workbook Assignment Due 19-22

Week 5 -----

Assessments

Med Aide 102 Test (Ch. 8-21)

Competency – Drugs used to Treat Respiratory Diseases

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to describe the common respiratory diseases, describe the drugs used to treat upper respiratory diseases, explain how to assist with the nursing process when giving drugs to treat upper respiratory diseases, describe the drugs used to treat lower respiratory diseases, and explain how to assist with the nursing process when giving drugs to treat lower respiratory diseases.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 24

Assessments

Term Quiz #9

Drug Quiz #16

Competency – Drugs Used to Treat Gastro-Esophageal Reflux and Peptic Ulcer Diseases

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to describe gastro-esophageal reflux disease, describe peptic ulcer disease, describe the drugs used to treat gastro-esophageal reflux disease and peptic ulcer disease, and explain how to assist with the nursing process when drugs are used to treat gastro-esophageal reflux disease and peptic ulcer disease.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 25

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Drugs Used to Treat Nausea, Vomiting, Constipation, and Diarrhea

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to describe nausea, vomiting, constipation, and diarrhea, describe the drugs used to control nausea and vomiting, explain how to assist with the nursing process when giving drugs to control nausea and vomiting, describe the drugs used to control constipation, explain how to assist with the nursing process when giving drugs to control constipation, describe the drugs used to control diarrhea, and explain how to assist with the nursing process when giving drugs to control diarrhea.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 26

Assessments

Term Quiz #10

Drug Quiz #17 & 18

Competency – Drugs Used to Treat Diabetes and Thyroid Diseases

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to describe diabetes, describe the drugs used to control diabetes, explain how to assist with the nursing process when giving drugs to control diabetes, describe hypothyroidism and hyperthyroidism, describe the drugs used to treat thyroid diseases, and explain how to assist with the nursing process when giving drugs to treat thyroid diseases.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 27

Competency – Cortico-Steroids and Gonadal Hormones

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to identify the purposes and uses of cortico-steroids, identify the cortico-steroid preparations, explain how to assist with the nursing process when giving cortico-steroids, identify the purposes and uses of gonadal hormones, identify the estrogen preparations, explain how to assist with the nursing process when giving estrogens, identify the progestin preparations, explain how to assist with the nursing process when giving progestins, identify the androgen preparations, and explain how to assist with the nursing process when giving androgens.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 28

Assessments

Term Quiz 11

Drug Quiz #19

Competency – Drugs Used in Men’s and Women’s Health

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to describe the sexually transmitted diseases, identify the drug used to treat sexually transmitted diseases, describe the various types of contraceptives, explain how to assist with the nursing process when contraceptives are taken, identify the purposes for using drugs in obstetrics, explain benign prostatic hyperplasia, identify the drugs used to treat benign prostatic hyperplasia, explain how to assist with the nursing process when giving drugs to treat benign prostatic hyperplasia, explain erectile dysfunction, and explain how to assist with the nursing process when drugs to treat erectile dysfunction are taken.

Bibliographic References

Mosby’s Textbook for Medication Assistants – Chapter 29

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Drugs Used to Treat Urinary System Disorders

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to describe urinary tract infections, describe over-active bladder syndrome, describe the drugs used to treat urinary tract infections, explain how to assist with the nursing process when giving drugs to treat urinary tract infections, describe the drugs used to treat over-active bladder syndrome, and explain how to assist with the nursing process when giving drugs to treat over-active bladder syndrome.

Bibliographic References

Mosby’s Textbook for Medication Assistants – Chapter 30

Assessments

Term Quiz #12

Drug Quiz #20

Week 6 -----

Competency – Drugs Used to Treat Eye Disorders

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to describe the common eye disorders, describe the drugs used to treat eye disorders, and explain how to assist with the nursing process when giving drugs to treat eye disorders.

Bibliographic References

Mosby’s Textbook for Medication Assistants – Chapter 31

Assessments

Term Quiz #13 & 14

Drug Quiz #21 & 22

Review for Med Aide 103 Test

Competency – Drugs Used in the Treatment of Cancer

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to explain the difference between benign tumors and cancer, identify cancer risk factors, identify the signs and symptoms of cancer, explain the common cancer treatments, identify the agents used for chemotherapy, and identify the common side effects of chemotherapy.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 32

Homework Assignment

Answer textbook questions at the end of the chapter and exercise questions in the workbook.

Competency – Drugs Affecting Muscles and Joints

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to describe the goals of therapy when muscle relaxants are given, describe the different types of muscle relaxants, explain how to assist with the nursing process when giving muscle relaxants, describe gout, describe the drugs used to treat gout, and explain how to assist with the nursing process when giving drugs to treat gout

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 33

Assessments

Term Quiz #23 & 24

Drug Quiz #15 & 16

Review for Med Aide 103 Test

Competency – Drugs Used to Treat Infections

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to identify the signs and symptoms of an infection, describe healthcare-associated infections and how to prevent them, identify the pathogens destroyed by anti-microbial agents, identify the safety measures needed when giving anti-microbial agents, and identify the signs of an allergic reaction to anti-microbial agents.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 34

Assessments

Term Quiz #17 & 18

Drug Quiz #25 & 26

Review for Med Aide 103 Test

Competency – Nutrition and Herbal and Dietary Supplement Therapy

At the completion of this chapter, students will be able to define the key terms and key abbreviations, will be able to explain the purpose and use of the MyPyramid Food Guidance System, explain how to use the Dietary Guidelines for Americans, describe the functions and sources of vitamins and minerals, describe the therapies for malnutrition, explain how you assist the nurse with therapies for malnutrition, and identify common herbs and dietary supplements.

Bibliographic References

Mosby's Textbook for Medication Assistants – Chapter 35

Assessments

Term Quiz #19 & 20

Drug Quiz #27 & 28

Workbook Assignment Due 31-35

Week 7

Review for Med Aide 103 Test

Term Quiz 21 & 22

Drug Quiz 29 & 30

Med Aide 103 Test (Ch. 22-35)

Lab

Term Quiz 23 & 24

Review for Final Exam

Lab

Review for Final Exam

Term Quiz #25

Lab

Week 8

Final Exam

Lab

Fill out paperwork for Clinicals

Lab

CLINICALS begin (Wed. & Thur.)

Week 9

CLINICALS (Mon.)

Lab

Study for State Exam

Final Examinations

Final Examination Theory

100 multiple-choice questions, 10 True/False questions and 100 Drug terminology questions

Time required: 180 minutes

Final Examination Practical

Type of activities: Practical Assessment

Time required: 60 minutes

Final Student Skills Checklist

Review of Clinical Experience - a review and completion of final check-off of procedures as needed.

Final Course Grade Assignment

This program is taught following the chapters and competencies of the Sorrentino: Mosby's Textbook for Medication Assistants. The final grade for this course is determined as follows:

Professionalism/Attendance	10%
Assignments/Quizzes	20%
Clinical	20%
Exams	50%